



School Strategic Plan: 2018 to 2020

School/College: **St Monica's School Oakey**

Focus for the particular year - Key: **A** – Awareness; **En** – Engaging; **Em** – Embedding

Teaching and Learning-An Expert Teacher in Every Classroom		Target Year		
		2018	2019	2020
<i>Exemplary teaching and learning leads to continuous improvement in student learning outcomes</i>				
<i>We will:</i>				
• Integrate high yield strategies and learner-centred approaches in every classroom in all curriculum areas		A	En	Em
• Build capacity of all staff to collect and use data to track student progress and inform pedagogy		En	Em	Em
• Ensure regular engagement with student performance data via a system-wide digital dashboard		En	Em	Em
• Create and sustain communities of practice which facilitate collective efficacy eg. Professional Learning Teams		En	Em	Em
• Effectively engage with parents to support the delivery of quality teaching and learning		En	En	Em
• Continue to develop Teach Like a Champion Techniques (TlaC) with teachers		En	Em	Em
• Use AiTSL Standards to encourage teacher development to proficient standard and beyond		En	Em	Em
Mission and Identity- Knowing The Face of Jesus Better		Target Year		
		2018	2019	2020
<i>All students encounter Jesus Christ through the exemplary teaching of Religious Education and the faith practices of the school</i>				
<i>We will:</i>				
• Develop a shared understanding of and consistent language for Catholic Identity through all schools participating in the Enhancing Catholic Schools Identity Program		A	En	Em
• Integrate high yield leadership strategies and practices which nurture a distinctive and contemporary Catholic Identity		En	Em	Em
• Provide faith formation for students and staff which enhances the teaching of RE and the religious life of the school		En	Em	Em

• Align intent of the school’s Vision and Mission with curriculum	Em	En	Em
Continual Renewal		Target Year 2018 2019 2020	
Effective review and improvement strategies and practices inform planning and decision making We will:			
• Embed in school practices, system-wide frameworks in the areas of Leadership; Performance and Development; Teaching and Learning; Spiritual Formation; and Professional Learning	A	En	Em
• Participate in the system-wide approach to building leadership and teaching capacity based on national professional standards	En	Em	Em
• Effectively apply the cyclical renewal processes to inform strategic planning	A	En	Em
• Undertake Excellence in Catholic Education Reviews (EiCE) - 2018:xxx; 2019:xxx; 2020:xxx.	Em	Em	Em
Sustainable Resourcing and Stewardship		Target Year 2018 2019 2020	
Prudent stewardship of physical, human and financial resources maximise student learning outcomes We will:			
• Strategically plan for the provision and sustainability of Catholic schooling	En	Em	Em
• Ensure consistent application of system-wide recruitment, retention and succession planning processes	Em	Em	Em
• Ensure policies and procedures support high standards of evidence-based decision-making, transparency, accountability and governance	En	Em	Em
• Implement the system-wide plan of resource allocation to schools	En	En	Em
• Implement a ICT levy for replacement and upgrading of computer technology	A	En	Em
School Priorities		Target Year 2018 2019 2020	

<i>Planned improvements to facilities, resources, processes and activities strengthen the school community and maximise opportunities and outcomes for students.</i> <i>We will:</i>			
• Investigate opportunities to celebrate creative liturgy in a variety of environments	A	En	En
• Expand the school's spelling document to include content, scope and sequence, activities and resources	En	Em	Em
• Review the school's writing program to improve skill and stamina	A	En	Em
• Expand the school's maths document to include content, scope and sequence, activities and resources	A	En	Em
• Continue beautification and amenity of playground areas - gardens, shade, seating, play areas, flag poles	En	En	Em
• Develop peer observation, walk through and feedback routines amongst teachers within the school	En	Em	Em
• Investigate improvement to the Multi-purpose Hall -cleaning; sound deadening	En	En	Em
• Investigate ways of making transition connections with pre-school children and their families	En	Em	Em
• Integrate student well-being programs and activities	En	Em	Em

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