



**Newsletter 19h February 2020**  
**75 Lorrimer Street Oakey 4401**

**Week 4 Term 1**  
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**"Inspiring learning for a better world."**  
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## EMU GULLY 2020



On Friday 7th February the Year 6 students travelled to Emu Gully as part of their Leadership induction. The day required students to step out of their comfort zones and step up as a team to accomplish a common goal. This included transporting cargo and patients by boat on the Siege of Tobruk, finding their way through the Tunnels of Vietnam and climbing through the mud pits of the Kokoda trail. It was a fantastic day and even with the rain the students demonstrated fantastic teamwork and came together as a group when the going got tough.





## Principal's Page

Dear Parents and Carers,

On Monday, we gathered as school community to celebrate our Beginning of Year Mass. At this Mass we took the time to welcome everyone to the start of a new year, offering prayers for our community for the 2020 school year. The theme that ran through our Mass was one of Belonging. The Year 6 leaders reflected on this through images of a stone wall. The stone wall signifies that we all come to St Monica's with many differences, that we are all unique and that we all play a part in creating a sense of community and belonging for all. The following image was formed as part of this reflection with the words at the centre reading.



**At St Monica's we ALL belong.**

**We work together.**

**Everyone has a place here.**

**Our differences make us STRONG.**

A special part of this Mass was the induction of our School Leaders. At the Mass, our Year 6 leaders received their badge of leadership and shared with us their pledge for the year. The badge ceremony is the final part of the student's leadership program. We have been extremely impressed with the way in which our leaders have taken to their roles and we wish them all the best as they lead our school this year.

In my last newsletter item, I mentioned about the importance of parents and teachers working together for the overall benefit of your children. On that I'd like to thank you for taking the time to meet with our classroom teachers at our recent interviews. It was an excellent way to start building or continue building our partnership with you.

As many of you would be aware the Toowoomba Catholic School Office helped develop a system wide Parent Engagement Charter. This Engagement charter is shared at point of enrolment but was also circulated and made available on our website last year. If you are unfamiliar with the charter, please follow the link. [Toowoomba Catholic School Parent engagement charter](#). The Charter outlines the expectations of schools and parents and forms part of our suite of enrolment policies that parents sign off on and agree to as part of enrolling at St Monica's. I ask that you to take the time to read through the document with particular attention around the Agreed Expectations. These outline the expectations of staff and parents whilst in our school community. As a reminder, if you have any questions or queries relating to your child, please make contact with your classroom teacher and for all other questions, please make contact with me through the school office.

*WHO'S UP FOR A BIT OF WELLBEING FUN!!!!!! On Wednesday 26<sup>th</sup> February 2020 we encourage all students to wear their uniform backwards – shirts, shorts, shoes on the wrong feet. Although school is for learning, we want to have fun while we're doing it.*

We wish Mrs Cavanagh all the best for her Long Service Leave. Mrs Cavanagh was selected to attend an international religious education conference in Los Angeles. Mrs Cavanagh will be one of five APREs from the Toowoomba Catholic Schools attending the conference. We look forward to hearing all about her time away and how her learnings can be put to good use in enhancing our Religious Life of the School.

Mr Luke Barrett

Principal

### Project Compassion Launch

**Sunday 23<sup>rd</sup> February, 9am at St Patrick's Cathedral**

We invite you to Mass at St Patrick's Cathedral (James St, Toowoomba) with Bishop Robert to commission the students in schools across the Diocese for Project Compassion and to officially launch Project Compassion for 2020. Mass will be followed by morning tea.

### ***News from the Learning Support Room...***

#### **Learning Support Teacher: Every student receives my support. How??**

I am continuously working closely with teachers, Luke and Lisa in planning for each students' personal learning and ensuring that they can access the Australian Curriculum. When I am working with the teachers and School Officers, we are planning appropriate intervention for students whether this be in small groups with similar needs or individually. As you are aware, students spend almost all of their time in the mainstream classroom so support for the class teacher is a major component of my role.

#### **Response to Intervention Framework (RTI)**

I would like to refer to the Response to Intervention Framework (RTI)

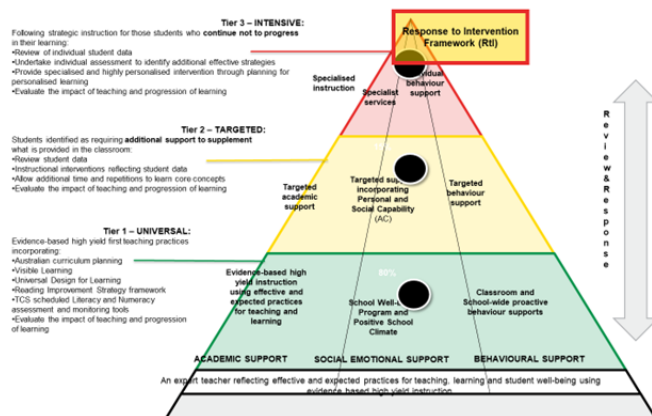
This triangle shows us the breakdown of our classrooms

Tier 1 – Universal – Supporting and planning using evidence-based data (whole class testing, standardised testing etc)

Tier 2 – Targeted – Planning appropriate intervention where needed – students identified as requiring additional support to supplement what is being taught in the classroom

Tier 3 – Intensive – Planning for students who continue not to progress in their learning.

We also need to include our High Potential Learners. My role is to work closely with the class teachers to provide opportunities to these students to enhance each individuals personal learning.



#### **Parents Support/Partnership –**

What can you do to support your child and teacher

- Talk to your child – interact with them, have conversations with them, grow general knowledge
- Play with your child – Role play, participate in fine and gross motor activities
- Read, Read, Read – Receptive and Expressive Language is the basis for us to be able to learn.
- If your child wears glasses, sees a private Speech Pathologist, visits an Occupational Therapist on a regular basis, has regular consultation with a Psychologist, etc. Please communicate this with your child's teacher. This will allow us to plan accordingly to best support your child in all aspects of school life.

Charden Ruge  
Learning Support Teacher

# Teacher Talk

## Year 3

Welcome to Year 3! We have been very busy in our first few weeks of this year, getting to know each other and learning new routines. Year 3 have been teaching me about the LEARN behaviours and about doing things the St Monica's way. In our first week we used this to help us create 'Our Pledge' which holds our promises and expectations for the year ahead. In later weeks we have been particularly enjoying quick writes. We are getting better each week and I have been very impressed by the creative work Year 3 have produced.

Thank you all for the warm welcome that I have received – I feel very blessed to be a part of the St Monica's community.

**Miss Abbey O'Neill**

## Year 4

This week, our class has been working to include precision in our writing. We've done this by ensuring characters have a full name and age as well as including the name of any locations. We worked together to improve each other's sentences, identifying different ways to organise our writing. This process has allowed us to better visualise what the writer is saying.

Our class will be presenting a Liturgy at assembly this week. The start time is 2:30pm and all are welcome.

**Mr Callum Duncan**

## Year 5

The Year 5 students have had a great start to the year! We have spent time establishing the expectations for the year ahead and revising our LEARN behaviors. Our Liturgy was presented on Assembly last week, and I thank everyone who was able to come along. We have commenced our Speaking and Listening Program and I commend the students on their presentations so far. Please remind your child to be prepared each week. In English, the Year 5s have been working diligently on their daily 'Quick Write' and trying to include a variety of features in their writing. Well done to our Writers of the Week so far – Henry and Ella. Congratulations also to Billy and Abby on their participation in the Catholic Swimming Carnival. Recently, notes were sent home outlining the main focus across all subjects this term, along with other reminders. If you have any questions, please don't hesitate to contact me.

**Mrs Kaylene Bruggemann**

## Communication for Parents

**Don't forget to follow us on Facebook and download the Skoolbag App for all the up to date St Monica's News.**

**Please be mindful of our school communication policy which applies to all social media**



## STUDENT PROTECTION CONTACTS

Every school has student protection contacts who act as a point of call for reporting, advice or information. These people are provided with training each year.

At St Monica's, the student protection contacts are:

Kaylene Bruggemann

Cheryl Anderson

Susan Rodd

The school principal is also able to provide assistance for any students or members of the school community. You will notice posters around the school making everyone aware of who the contacts are.

## UPCOMING EVENTS

### February 2020

Thurs 20th	Assembly 2.30pm
Sun 23rd	Project Compassion Mass 9am
Tue 25th	Pancake Toss—Shrove Tuesday
Wed 26th	Ash Wednesday Mass 9am
Thurs 27th	Assembly 2.30pm

### March 2020

Fri 6th	Welcome BBQ Social Evening
Sun 8th	School Family Mass
Fri 20th	National Day Against Bullying
Thur 26th	Toowoomba Show Holiday
Fri 27th	School Cross Country

### April 2020

Thurs 2nd	Last Day Term 1
Mon 20th	First Day Term 2

facebook

SkoolBag 

**Don't forget to order your Tuckshop through**

**Flexischools.**

**Order, must be in by 7.30am Monday.**



**Thank You to Claire & Val Lawrence for volunteering their time to make the Tuckshop available to our students.**

**If anyone would like to volunteer please leave name at the office.**

### *Weekend Masses*

**St Monica's Parish**

1<sup>st</sup>, 4<sup>th</sup> & 5<sup>th</sup> Sunday – Saturday Vigil 6.00pm

2<sup>nd</sup> Sunday – 8.00am

3<sup>rd</sup> Sunday – 8.00am Celebration of the Word & Communion

**Our Lady of the Annunciation, Peranga**

2<sup>nd</sup> Sunday – 10.00am

4<sup>th</sup> Sunday – 10.00am Celebration of the Word & Communion

**Oakey: Saturday 6pm**

**Peranga: Sunday 10am**

## **SuperLEARNers Week 2 & Week 3**





## Catholic Swimming Carnival

We had a fabulous day last Wednesday at the Catholic Swimming Carnival at the Glennie Pool! Our students were wonderful ambassadors of St Monica's, participating to the best of their ability and demonstrating great sportsmanship. Congratulations to all of our swimmers! We would also like to thank all the parents who came along to support our team.



## Inner Downs Swimming

What a wonderful effort from Lilah, Liberty, Isabel, Holly, Sarah and Amy at Monday night's Inner Downs Swimming trials in Pittsworth. Congratulations to all of them on their performance. Special mention goes to Lilah, Sarah and Amy who were selected to represent Inner Downs at the Darling Downs trials on 4 March. Well done girls!

## P & F Notes

The St Monica's P&F Held their AGM on Monday, we are still searching for new members to join our P&F community, to bring along their new ideas and suggestions, everyone is welcome and their ideas and suggestions will be valued.

Have a voice when it comes to making the decisions of the P&F fundraising and how the funds are distributed to benefit our children at St Monica's.

If everyone does ONE thing for the year, being it serving at a BBQ, helping at a carnival or helping on a stall etc. It is a great way to meet other parents/caregivers and assisting the P&F to bring financial and social benefits to our community.

**We will hold a social function on Friday 6th March 2020**



## Uniform Shop

**St Monica's Second hand Uniform shop**

**Everything currently \$5 each**

**Available Thursday and Friday by appointment only**

**Please contact**

**Tricia 0408 675 945 (prefer text)**



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<b>what</b> HEALTHY ACTIVE LIFESTYLES TOOWOOMBA <b>INTERSPORT PEAK2PARK</b>	<b>when</b> <b>FIRST SUNDAY IN MARCH - 7AM PICNIC POINT</b>	<b>where</b> <b>STARTS PICNIC POINT</b> <b>FINISHES LAKE ANNAND</b> <small>event will proceed rain, hail or shine!</small>
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<b>how</b>	<b>GRAB YOUR ENTRY FORM ONLINE AT <a href="http://PEAK2PARK.ORG.AU">PEAK2PARK.ORG.AU</a></b>	<b>INFO HERE</b> 
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# Be Well @ St Monica's

## Let's Get Physical



### Peak to Park

Some of the St Monica's staff are participating in Peak2Park and we encourage our families to come along as well and support this wonderful event. Peak2Park commenced in 2006, in an effort to promote healthy lifestyles, whilst raising much needed funds for local charities. To date, this event has raised nearly \$400000. This year the chosen charities are: Toowoomba West Special School, Eva's Place Pregnancy and Early Parenting Support and Endometriosis Association Qld Inc. Details of the event are:

Sunday 1 March 2020 – 10km (7.00am start), 4km (7.45am start) – walk, jog or run

Starts at Picnic Point and finishes at Lake Annand

Entry fee – Individuals \$20, Family (2 adults and up to 4 children under the age of 16) \$40

For further information or to register for the event to go to <https://www.peak2park.org.au>



Events like this are a win-win situation for both physical and emotional health – the opportunity to get out in nature and participate in physical activity, a time to connect with others and the positive emotions that come from making a difference to the lives of others.

## Mind Matters



### Child360 - Support your child's social and emotional wellbeing.

The Child360 app has been designed as a tool for parents to reflect on how they are going in supporting their children's social and emotional wellbeing and identify areas where action can be taken to strengthen resilience. Parents can use the app either on their own or with guidance from a professional. Child360 facilitates reflection on five areas demonstrated to strengthen children's resilience:

Parent-child relationships

Emotions and behaviour

Routines

Communication

Support networks.

**PERCS** - Parents are presented with questions tapping into each of the areas and asked to evaluate whether they consider the area to be a strength ('things are okay') or a vulnerability ('I'd like some help'). After completing the PERCS questions, parents select an area to work on and then choose from three levels of action.

accessing information through articles/videos

speaking to someone via an online or phone service

making an appointment to see a GP or child health nurse

The app is designed to be used from pregnancy through to when a child turns 18 years old. After creating a child profile, the app takes the birth date of the child and uses this to provide age specific information.

**In challenging times, help is just a phone call away! Who can you call 24/7?**

Lifeline 131114, Kids Help Line 1800 551800, Beyond Blue 1300 224636



# St Monica's School Oakey

## Leaders 2020



### Library News



Last week, in conjunction with Valentines Day, libraries across the country celebrated Library Lovers' Day. The idea behind this day is to celebrate everything great about libraries, books and reading.

Our major celebration this year was a Library Lovers Book Tasting. When we have a taste of something, we try it out, or give something new a go. At our book tasting restaurant, years 3-6 students tried out some new books, titles that we might otherwise leave on the shelf. Books we found we wanted to learn more about, we added to our book marks so we could revisit them at a later date.

Year 1 & 2 students made monster book marks. These cute corner book marks fit over the corner of your page to hold your spot. Prep students also made monster book marks, but they used craft sticks to create book marks with big eyes that peek over the top of their books.

We all enjoyed our Library Lovers celebrations and look forward to more fun in the Library over the coming weeks.

Trudi Burgess

Teacher Librarian.



**DON'T FORGET THESE TITLES!**

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_